

| Monday   | Tuesday  | Wednesday   | Thursday  | Friday   |
|--|--|---|---|--|
| <p><b>Warm Up:</b></p> <ul style="list-style-type: none"> <li>- What strategies do you use to take good notes?</li> <li>- How often do you use your notes to study?</li> </ul>   | <p><b>Warm Up:</b></p> <ul style="list-style-type: none"> <li>- What are the main purposes of using Cornell note style?</li> <li>- What are the three main sections of Cornell notes?</li> </ul> | <p><b>Warm Up:</b></p> <ul style="list-style-type: none"> <li>- What are some major lab safety rules that you have to follow in science class? (please provide at least 2)</li> </ul> | <p><b>Warm Up:</b></p> <ul style="list-style-type: none"> <li>- What do you know about acid?</li> <li>- Give a couple of example of what acid could be.</li> </ul>          | <p><b>Warm Up:</b></p> <ul style="list-style-type: none"> <li>- What is science?</li> <li>- What are the skills that scientists need to learn about the natural world?</li> </ul>  |
| <p><b>Classwork:</b></p> <ul style="list-style-type: none"> <li>- Go over the conclusion for the "Poison pump" activity</li> <li>- Notebook set up</li> <li>- Cornell notes (p.13)</li> <li>- Astronomy cover page (p.11)</li> </ul> <p><b>3<sup>rd</sup> – collect T-shirt sizes and fill out open house schedule</b></p> | <p><b>Classwork:</b></p> <ul style="list-style-type: none"> <li>- Finish the notes &amp; requirements for Cornell notes p.13</li> <li>- Create lab safety rules posters</li> </ul>               | <p><b>Classwork:</b></p> <ul style="list-style-type: none"> <li>- present the lab safety posters</li> <li>- "Safety" lab experiment and conclusion</li> </ul>                         | <p><b>Classwork:</b></p> <ul style="list-style-type: none"> <li>- go over lab conclusion</li> <li>- What is science notes p.15</li> <li>- highlighting technique</li> </ul> | <p><b>Classwork:</b></p> <ul style="list-style-type: none"> <li>- finish notes on What is science p.15</li> <li>- work on the rest of the review questions p.14</li> <li>- Scientific inquiry diagram p.15</li> </ul> <p><b>ASSEMBLY</b></p> |
| <p><b>Graded/turned in:</b></p> <p>Forms</p>   | <p><b>Graded/turned in:</b></p> <p>Astronomy cover page (p.11) – 10 pts</p>  | <p><b>Graded/turned in:</b></p> <p>None</p>   | <p><b>Graded/turned in:</b></p> <p>Safety lab – 15 pts</p> <p>Forms</p>   | <p><b>Graded/turned in:</b></p> <p>Review questions # 1, 2, &amp; 3</p>  |
| <p><b>Homework:</b></p> <p>Finish the Astronomy cover page (p.11)</p>  | <p><b>Homework:</b></p> <p>Finish the poster if not done.</p>  | <p><b>Homework:</b></p> <p>Finish the lab conclusion (8 questions)</p>  | <p><b>Homework:</b></p> <p>Review questions 1,2,3 on p.14</p>   | <p><b>Homework:</b></p> <p>Parent signature (in the agenda)</p> <p>Make up missing work!</p>   |